Proposal Name: Race Eqaulity Update Education, Children and Families Committee

EIA ID: 2617

EIA Author: Bob Cuff

Proposal Outline: An update of Children's Services in implementing Race Equality proposals. For example, Children's Services involvement with the Equality Diversity and Inclusion Delivery Group. Education & Skills establishing a School Leaders Race Network and an initial vox-pop with some children and young people.

Proposal Type: Non-Budget

Year Of Proposal: 24/25

Lead Director for proposal: Meredith Dixon-teasdale

Service Area: Children's Services

EIA Start Date: 22/02/2024

Lead Equality Objective: Leading the city in celebrating and promoting inclusion

Equality Lead Officer: Bashir Khan

Decision Type

Committees: Policy Committees

- Education, Children & Families

Portfolio

Primary Portfolio: Children's Services

EIA is cross portfolio: No

EIA is joint with another organisation: No

Overview of Impact

Overview Summery: Update on Children's Services movement to implementing Race Equality Objectives with schools and settings. Update on some pupil vox-pop ideas on becoming an anti-racist city Update on Children's Services involvement in the co-design of the Corporate Race Eqaulity Strategy. We will update the EIA as plans develop moving forward. This will be in line with the corporate strategy and with a view on our young people.

Impacted characteristics:
- Race
  Age
  Care Experienced

Impacted local area(s): All

Consultation and other engagement

Cumulative Impact

Does the proposal have a cumulative Yes

impact:

Impact areas: Year on Year, Geographical Area, Across a Community
                                                of Identity/Interest

Initial Sign-Off

Full impact assessment required: No

Review Date: 22/02/2024

Action Plan & Supporting Evidence

Outline of action plan:

Action plan evidence:

Changes made as a result of action plan:

Mitigation

Significant risk after mitigation measures:

Outline of impact and risks:

Review Date

Review Date: 22/02/2024

This page is intentionally left blank